



# Creative Curriculums

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## PAPER PEOPLE

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Best for grades 6-9

Pa Standards Aligned:

CC1.4K-5.M: Write narratives to develop real or imagined experiences or events.

9.1.3-5.A: Know & use the elements & principles of each art form to create works in the arts & humanities.

9.1.3-5.H: Handle materials, equipment, and tools safely at work and performance spaces



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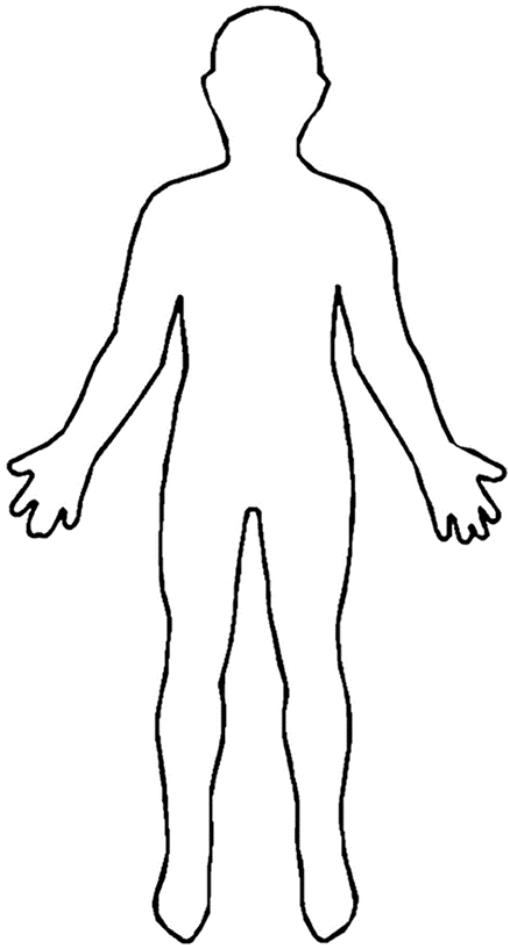
## PAPER PEOPLE

CREATING A PAPER PERSON TO OPEN UP THE WORLD IN A SMALLER VIEW.

**Materials:** paper, ruler, cardboard (such as a cereal box), glue, safety scissors, and any other art supplies

**Create a character that's either based off of you, a character from a book or from your imagination!**

- Print out this worksheet or draw a person on a piece of paper. Approximately 6" tall
- Cut out the shape.
- Use your person as a template and trace onto a piece thin cardboard (such as a cereal box)
- Cut out your character shape out of the cardboard. Glue paper and cardboard together.
- Use construction paper and any coloring supplies to bring life to character adding clothing, hair, facial features, etc.



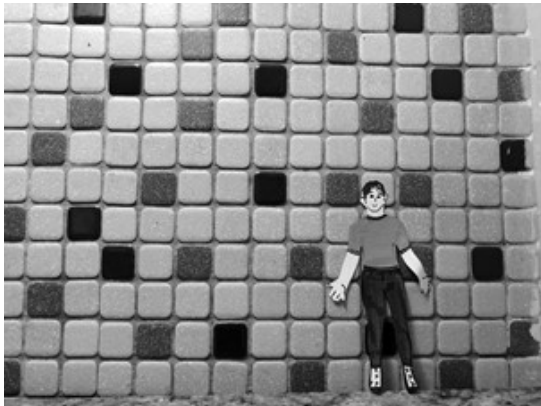
**Write down 4-6 adjectives describing yourself and/or the character you created.**

## PAPER PEOPLE set in a setting

You now have your paper character, let's put them in different settings to see where they fit!

**Materials:** Smart phone or camera, anything in and around the place you live!

- First put your character in different areas of your home. Find nooks and crannies that could be scenes for your character to reside in. Start out trying not to move things around, just things that are normally placed around. Take pictures of 3-5 (Bonus: Play with scale and how tall things are in comparison to how tall your person is.)
- Try in front of books and see how they can transform from a book to a building...
- Or in the grass where the ground becomes a forest..
- Or beside a brick wall which turns into a castle....



**Write 3-5 sentences describing the scene in each photo.**

- Next, taking things around your house, create some scenes with more scenic elements. With your parents/guardians try moving things around.
- You could move house plants around to make a jungle
- Or maybe find some blue fabric to make a under the sea theme
- Or some tan carpet to create a grass field

## PAPER PEOPLE in a paper world

**Material:** all kinds of paper, scissors, cardboard, colored pencils, tape and any other art supplies

You've now played around with setting scenes using different items, now we are going to take that to the next level. Think of things you could add to the scenes you've already created.

- Draw things on paper thinking about how large items are in relation to the person you've created. (Example: Make sure your character could fit through a door you created). Cut them out and add cardboard to the back of them if needed. Tape up your items with the permission of a parent/guardian.
- Maybe you add a door to a wall and windows to a wall to make it like a fairy house.
- Or windows to a cement landscape to make it a urban city
- Or even trees on top of books to make it a story book forest



**Take pictures of your updated scenes!**



**Write 5-6 sentences describing the finished scenes you've created!**



## **PAPER PEOPLE** set the scene!

**Materials:** paper, (character template from worksheet 1), printer, safety scissors, coloring supplies, smartphone/camera, items around the house, and any other art supplies.

It takes many people to make up a scene. Gather up your family and help everyone create their own character and create a story together.

- Have each family member create a paper version of themselves or a character!
- Pick a setting that all your characters could end up in, maybe somewhere you've been on vacation or from a family favorite book/movie, make sure it's a group decision!
- Find a good area of the house/outdoors that would be a good base for the set.
- Add in extra paper elements to really bring the world to life.
- Once you have your scene together with all the elements together snap some pictures!

**For some more fun add some music or sound effects in the background to really make the scene come to life.**



**Write a short script and act out the scene with your figures making sure each person gets some lines!**