SCHOOLTIME
PITTSBURGH SYMPHONY ORCHESTRA

# MYTHS AND LEGENDS

The activity addresses PA Academic Standards CC.1.4.5.M, CC.1.4.5.N, CC.1.4.5.R, CC.1.4.5.T

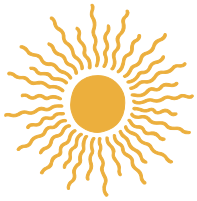
# Myth Mix:

## Adding Sound to the Story

Music helps bring stories to life beyond what words alone can communicate. In this activity, you will work in groups to create playlists for the myths featured in Schooltime: Myths & Legends.

### STEP 1:
### Join a Myth Group

Split up into five groups. Match each group with one of the following featured myths:



**1. POPOL-VUH**
A Mayan myth about the creation of the world



**2. SILLA DYNASTY**
A Korean myth about the founding of the Silla dynasty



**3. ICARUS**
A Greek myth about the danger of arrogance and recklessness



**4. MILKY WAY**
A Chinese and Japanese myth about the positioning of the Milky Way and the stars Vega and Altair



**5. LEMMINKÄINEN**
A Finnish myth about the adventures of a hero



## STEP 2:
## Learn about Your Myth

Review the resources provided for your group's myth. If you want, conduct additional research. Take notes to track what you find out about each of the following:

- Who are the main characters?
- Where does the story take place?
- How does the story begin?
- What is the central problem the characters face?
- How do the characters solve the problem?
- How does the story end?
- What lessons, beliefs, or ideas does the myth convey?



## STEP 3:
## Build Your Playlist

Create a playlist of 5-10 songs to tell the story of your myth. Use the playlist worksheet to keep track of the songs you add. As you choose your songs, consider:

- Music to represent characters, important moments, and the overall plot of the story
- Specific lyrics or instruments that connect to your myth
- The mood of the story and how it changes as the story unfolds
- What song order makes the most sense for the story you are sharing
- What a listener might understand about your myth from your selections



## STEP 4:
## Share and Compare Playlists

Take turns sharing your myth and its playlist. After sharing, discuss what you noticed as a group:

- Did any myths share similar themes, characters, or lessons?
- Did any songs appear on more than one playlist? Why do you think those songs were connected to more than one myth?
- Did your favorite playlist match your favorite myth? Why or why not?

# Myth Resources

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| **Popul-Vuh (Mayan Creation Story)** | • Myths and Legends, The Story of Creation – Mayan Collection, (video)<br>• Smithsonian National Museum of the American Indian, Creation Story of the Maya (article)<br>• World Atlas, Who Are the K'iche People? (article) |
| **Founding of the Silla Dynasty (Korea)** | • Discover Real Korea, The Egg, the White Horse, and the Birth of Silla (article)<br>• Encyclopedia Britannica, Gwangju (map)<br>• Hishortories, Egg of Destiny: Silla's Origin Story (video) |
| **The Fall of Icarus (Ancient Greece)** | • Lin Donn & Phillip Martin, Maps of Ancient Greece (maps)<br>• GreekMythology.com, Icarus (article)<br>• TedEd, The Myth of Icarus and Daedalus (video) |
| **Orihime and Hikoboshi (China & Japan)** | • Arts People Australia, The Story of Tanabata (video)<br>• Japanese Cultural Center of Hawaii, Japanese Traditions: Tanabata (article)<br>• EarthSky, Summer Triangle: Star Pattern of the Season (article) |
| **Lemminkäinen's Adventure (Finland)** | • Beneath the Echo, Lemminkäinen: The Charmer, the Warrior, and the Tragic Hero (video)<br>• European Folktales, Lemminkäinen's Reckless Quest (article)<br>• Lana Tannir, Myths of the North (photo journal) |



# Playlist Worksheet

Name: _____

| Song Title | Artist | Why did you choose this song? What does it represent? |
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